

## PLEASANT LOCAL SCHOOLS EXTENDED LEARNING PLAN

### **ALIGNMENT:**

The following Extended Learning Plan is aligned to the District's Board adopted Strategic Plan entitled, Spartan Strong 2025 Academic Blueprint. This Academic Blueprint consists of 3 Academic goals, a Communication goal, and Fiscal goal. Additionally, this plan is also aligned to the work our District Leadership Team is currently engaged in with Ohio's One's Needs Assessment.

### **STUDENTS IMPACTED:**

During the pandemic, the emotional health and well-being of our students has been greatly impacted. Pleasant has approximately 60% of its student population involved in extracurricular activities. Typically, these students demonstrate the greatest level of resilience and persistence, and academically perform in the top 25-50% of their class. However, during the pandemic many of these students choose a remote learning option to help avoid quarantine. This decision impacted their grades, their mindset, and their emotional well-being. Now that we are back face to face and some of these students have chosen to also come back, we are noticing some tremendous deficits.

A second group of students that have been dramatically impacted is our K-2 students. We have not seen the growth that is typically seen in the area of phonological awareness. Our students who are economically disadvantaged have been affected the most. The lack of conversation, interactive writing, and shared reading has stunted their growth.

The final area group of students who have been impacted are our students who have had attendance issues in the past and are also economically disadvantaged. Unfortunately, many of these students choose a full remote learning option and have been difficult to engage. While we have offered personal tutoring, including transportation for individual face to face support, we have struggled to get this group of students to respond. While this pandemic is something we have no desire to repeat, we have discovered that our district has a greater equity issue than we realized.

### **STUDENT AND STAFFING NEEDS:**

1. The pandemic has put a spotlight on the inequity across the district. Unfortunately, it has also shown that our staff is not equipped with the knowledge needed to address these challenges.
2. During this time, some of our student leaders have become very complacent. As a result we need to re-engage them and work to build a sense of extended school community.
3. While we have maintained a hybrid model throughout the year and not taken calamity days, we continue to be fearful about the degree of growth our students have actually experienced. Our staff has done a great job of working with a sense of urgency and focusing on the power standards, and as a result our MAP data isn't too far off the typical growth trajectory. However, we feel that additional academic supports are needed.

### **RESOURCES/BUDGET:**

- ESSR Funds
- Title One
- Title IIA
- State Grants
- 21st Century Grant

**INSTRUCTIONAL APPROACHES:**

1. Partner with Marion Matters to provide a professional development in-service on Bridges Out of Poverty. (Addresses Need #1)
2. Collaborate with TRECA to provide summer credit recovery for HS students deficit in credits. (Addresses #3)
3. Partner with Focus3, our PBIS partner, to host a one night in-service for our student leaders entitled, "Working to the Edge." (Addresses #2)
4. Host a summer 8 day boot camp for students prior to the start of school for at risk K-12 students. This boot camp is organized to frontload key vocabulary and conceptual understandings for the up-coming school year. (Addresses #3)
5. Sponsor a summer series for families to help support the mental health needs of our students.

**PARTNERSHIPS:**

- Marion Matters
- Instructional Consultants for PD in the areas of phonics instruction.
- Focus3
- Marion-Crawford Prevention Programs
- MAWAC: Marion Area Workforce Accelerated Collaborative